



NEWSLETTER

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This NEWSLETTER is a forum for the exchange of points of view. Opinions expressed here are not necessarily those of the Section on Clinical Legal Education and do not necessarily represent the position of the Association of American Law Schools.

FEATURE

AALS 1997 Annual Meeting
January 3-7, 1997
Washington, DC
Law Faculty
in the 21st Century:
Responding to Megatrends
and New Realities

By now everyone should have received registration materials from AALS for the 1997 Annual Meeting, including a detailed list of meetings, activities and workshops. Following are highlights of events specifically related to Clinical Legal Education.

Friday, January 3

7:30 p.m. -- Executive Committee. Dinner; place to be determined.

Saturday, January 4

9:00 a.m.-12:00 p.m. -- Joint Program of Sections on Clinical Legal Education, Minority Groups, Poverty Law and Women in Legal Education. Topic: Poverty Meets Privilege: Bringing the Lives of Poor Women into the Classroom.

2:00 p.m.-4:45 p.m. -- Section on Clinical Legal Education. Topic: The New ABA Standards.

4:45 p.m.-5:45 p.m. -- Annual Clinical Section Meeting.

6:00 p.m.-8:00 p.m. -- Reception. Hosted by Dean Bernard Dobranski and the Faculty of The Catholic University of America Columbus School of Law, 3600 John McCormack Road, N.E. Bus transportation will be available from the Sheraton Washington, the Washington Hilton and between Catholic University and American University.

7:30 p.m. -- Section on Clinical Legal Education Dinner. The AALS Section on Clinical Legal Education extends its warmest thanks to Dean Judith C. Areen and the Georgetown University Law Center for generously sponsoring the clinical dinner this year. The dinner will be held at the Georgetown University Law Center. Seating capacity for the dinner is limited to 225, and tickets will be assigned on a first-received basis. The dinner is open to members of the Section at no charge; Section members should be sure to check box [4150,01] under the AALS Section Extended Programs on page iv of the blue meeting sign-up form to insure that they receive a free dinner ticket. Buses will run from the receptions at American and Catholic to the clinical dinner at Georgetown. There will also be bus service to and from the conference hotels to the clinical dinner.

This is a wonderful gesture of hospitality and support for clinical legal education by Georgetown, and it reminds us all of the generosity extended to the Clinical Section last year by St. Mary's University and Dean Barbara Bader Aldave in San Antonio. In addition to thanking Dean Areen and Georgetown for sponsoring the dinner this year, we also owe our thanks to Wally

Mylniec and the rest of the clinical faculty at Georgetown.

There will be a short program at the dinner, and more information on the program will be posted on the Listserv as it becomes available. If you have any questions about the dinner, please contact Peter Joy directly at paj2@po.cwru.edu, or by phone at (216) 368-2766. If you have not received the AALS Annual Meeting Registration packet yet, check with your dean. The AALS mailed out the packets, and they should be at your law school now.

Sunday, January 5

8:00 a.m. -- Executive Committee. Breakfast in the dining room at the main conference hotel.

Clinical Section Committee Meetings. Rooms and times to be announced prior to the Annual Meeting. Please watch the lawclinic listserv or come to the Clinical Section Program on Saturday for times and places.

2:15 p.m.-4:00 p.m. -- Plenary. Tom Leahy, who was instrumental in the new ABA Standards, will take part.

4:00 p.m.-6:00 p.m. -- Reception. Honoring Tom Leahy, Gary Palm and Roy Stuckey for their hard work in getting the new ABA Standards passed.



The recipient of the Clinic Award will be announced soon. Watch the lawclinic listserv. Instructions on how to sign up for the listserv and the address of the CLEA Website are included in this Newsletter in the section entitled "Of Interest to Clinicians."



NOTE FROM THE EDITOR

The Clinical Section Newsletter is scheduled for publication two times in 1997. We invite everyone to submit articles. Everything is welcome! Essays, requests for information, committee reports, position announcements, publications, descriptions of clinical programs, etc.

In order to meet our publication dates, articles must be received on or **before** the submission deadlines. **The next submission deadline is April 7, 1997.** Articles received after that date will **not** be included in the Newsletter. If your article is important, it's important to get it here on time!

Long articles (more than 1 page) and documents with charts or other formatting difficulties should be submitted on a 3½-inch diskette, formatted for WordPerfect for Windows 5.2, 6.0 or 6.1, together with a hard copy. Articles may be submitted by mail, e-mail or FAX (see address and number information on the cover).

Please contact the Editor, Catherine Mahern, if you have any questions.



COMMITTEE REPORTS

COMMITTEE ON IN-HOUSE CLINICS -- Barbara Babb, Chair

The Committee on In-House Clinics met in Miami Beach during the Clinical Conference. Professor **Caroline Kearney** of Brooklyn Law School distributed the preliminary report she drafted summarizing results from the Survey on Use of Adjuncts in In-House Clinics. Professor **Margaret Walker** of the

University of Denver College of Law drafted a preliminary report of our findings from the Survey on Selection of Clinic Students and Use of Performance Agreements.

Prior to the January AALS Annual Meeting, we plan to mail the preliminary reports to Committee members for their review and comment. The Committee plans to meet in January at the Annual Meeting to finalize the reports for distribution to the Clinical Section. We also plan to discuss and prioritize tasks for our next projects.

Once again, many thanks to Caroline and Margaret for drafting the preliminary reports. We look forward to seeing you in Washington, DC. If anyone has questions or comments, please contact Barbara Babb at (410) 837-5706 or e-mail: BBABB@UBMAIL.UBALT.EDU.



AMONG OURSELVES

NOTES & ANNOUNCEMENTS

Kim Kovach was chosen Chair-Elect of the Section of Dispute Resolution during its meeting at the ABA Annual Convention in Orlando on August 3, 1996.



Charles J. Ogletree, Jr. (Harvard) spoke on "Race in America: Lessons from the Million Man March" at Golden Gate in April.



Henry Rose (Loyola) has been appointed to the board of directors of the National Clearinghouse for Legal Services which publishes the *Clearinghouse Review*.



Jack L. Sammons, Jr. was appointed to the Griffin B. Bell Chair of Law at Mercer.



Suellyn Scarnecchia presented the Sixth Annual Krinock Fund Lecture on "Imagining Children's Rights" at Thomas M. Cooley Law School.



AWARDS

Jane Murphy (University of Baltimore) received the law school's 1996 Outstanding Teaching Award. She will also be honored with the University's 1996 Spirit of Excellence Award in recognition of her outstanding community service.



Temple received a \$370,499 grant from the William Penn Foundation to expand its clinical outreach programs.



Touro's Family Law Clinic received the Suffolk County Bar Pro Bono Foundation Award.



Touro also was awarded a \$20,000 grant from the Herman Goldman Foundation in support of the Law Center's **Elderlaw Clinic**.



THE UNIVERSITY OF ALABAMA SCHOOL OF LAW -- VISITING SCHOLARS -- 1995-1997

Don C. Peters -- John S. Stone Chairholder of Law. Professor Peters will visit The University of Alabama in Spring 1997, teaching a Family Law Clinic and Alternative Dispute Resolution. He has been a member of the Faculty at the University of Florida School of Law since 1973 and received the Teaching Excellence and Innovation Award. He is a well known clinical professor and

directs the Virgil Hawkins Civil Clinic with various teaching assignments. Professor Peters received the Senior Fulbright-Hays Award to serve as a visiting professor at the University of Malaya. He also has been a visiting professor at Manash Law School in Melbourne, Australia, and the University of Colorado. Professor Peters has authored numerous publications. He received his law degree from the University of Iowa, where he was a law review editor and was elected to Order of the Coif.



Roy T. Stuckey -- Tom Beville Chairholder of Law. Professor Roy Stuckey visited The University of Alabama during Spring 1996. He taught Legal Ethics and a Family Law Clinic. He is the Alumni Professional Skills Professor of Law at The University of South Carolina and is highly regarded nationwide for his knowledge of and expertise in clinical education and skills training. He is prominent and active in the ABA, serving on accreditation teams and as chairperson of the ABA Section of Legal Education and Admissions. He also has been active with the AALS, serving as chairperson of the AALS section on clinical legal education. Professor Stuckey has been associated with The University of South Carolina's clinical program since 1973. Professor Stuckey served as a senior fellow at City Polytechnic of Hong Kong, Kowloon, and taught at the University of Santa Clara and Vermont law schools.



PROJECTS

HISTORY/ARCHIVE PROJECT -- J.P. "Sandy" Ogilvy (Catholic University)

At its meeting in May at the 1996 Conference on Clinical Legal Education, the Executive Committee of the Section gave approval to a proposal to create a position of historian/archivist for the Section. Since he made the proposal, the Executive Committee asked Sandy Ogilvy to serve in that role for this year.

Sandy will compile records and collect documents that reflect the work and history of the AALS Section on Clinical Legal Education. For instance, he will attempt to collect a complete set of Section Newsletters and compile an accurate list of Section chairs and committee chairs since the Section was created. He will also collect information about AALS activities primarily directed at clinical faculty, such as information about the annual teaching conferences and workshops and membership on the AALS Committee on Clinical Legal Education.

Everyone should feel free to send Sandy materials that you believe deserve to be archived for the Section as well as suggestions for the type of information and documents that should be kept even if you do not have any documents to contribute at this time.

Sandy has a copy of each issue of the Section Newsletter beginning with March 1984. If anyone has earlier issues, please send him a clean copy.

Sandy has compiled lists of Section Chairs, Committee Chairs and Section Award winners. Except for the Award recipients,

the other lists are incomplete. For instance, he has incomplete records of committee chairs from 1984 forward, but nothing before 1984. He has a complete record of Section Chairs from 1977, but nothing earlier. He believes the Section was created in 1972. If you have any information that will fill in these lists, please let Sandy know.

Sandy will work on a method to make the information broadly available to anyone who needs it. A Section World Wide Web page probably makes sense, but perhaps it should not be the exclusive method of archiving.

Please give Sandy your thoughts, recollections and documents.



MEETINGS AND SEMINARS

NATIONAL INSTITUTE FOR TRIAL ADVOCACY -- TEACHER TRAINING PROGRAM

**December 6-8, 1996
Stanford Law School
Stanford, California**

Course features:

- ◆ Full "Learning-by-Doing" Methodology
- ◆ Feedback on Your Critiquing Methods
- ◆ Life-like Situations in the Classroom
Provided by Student Attorneys
- ◆ Mastering Key Critiquing Skills
- ◆ Teaching Case Organization and Analysis
- ◆ How to Develop and Implement Your Own Advocacy Program
- ◆ Proven Skills Training Methods for 25 Years

This activity has been approved for Minimum Continuing Legal Education by the State Bar of California in the amount of 11½ hours, of which 1 hour will apply to legal ethics. NITA certifies that this activity conforms to the standards for approved education activities prescribed by the rules

and regulations of the State Bar of California governing minimum continuing legal education.

To register, call (800) 225-6482, fax (219) 282-1263, or e-mail nita.1@nd.edu.



LAW IN ZIMBABWE CLINICAL PROGRAM

The Law in Zimbabwe Comparative Law Clinical Program will be offered in Summer 1997. In addition to classroom study, the program offers students from U.S. law schools the opportunity to work with Zimbabwean lawyers and legal workers on public interest and human rights issues. Also, students can obtain up to six credits (depending upon the home institution) for completing the eight-week program.

The dates for the program are **June 8 - August 3, 1997**. The application deadline is **February 15, 1997**. If students or faculty have questions, contact **Paula C. Johnson** at (315) 443-3364, or by e-mail at pcjohnso@law.syr.edu. Also, if you have not received a brochure, Paula would be happy to send one to you.



COMMUNICATION

Lawclinic Listserv

LAWCLINIC is the LISTSERV discussion group for clinical law teachers, as well as persons interested in clinical legal education generally. Use this tool to gain and to share information about clinical legal education. LAWCLINIC is an electronic conference room in which a variety of topics is discussed: pedagogical issues, poverty law, the justice mission of law schools; announcements of workshops and conferences, teaching positions; and communication with a broad range of clinical

teachers, administrators and law teachers in the U.S. and abroad.

TO SUBSCRIBE, send a message to:

listserv@lawlib.wuacc.edu

with the body containing the command:

subscribe lawclinic firstname lastname

(Example: subscribe lawclinic Kate Mahern)

TO UNSUBSCRIBE, send a message to:

listserv@lawlib.wuacc.edu

with the body containing the command:

unsubscribe lawclinic firstname lastname

(Example: unsubscribe lawclinic Kate Mahern)

TO POST MESSAGES, send your message to:

lawclinic@lawlib.wuacc.edu

making sure that you include a subject heading.

TO RECEIVE A COPY OF YOUR POSTING, send a command to:

listserv@lawlib.wuacc.edu

with the body containing message:

set lawclinic mail ack

FOR ADDITIONAL TECHNICAL INFORMATION, send a command to:

listserv@lawlib.wuacc.edu

containing the word:

help

This particular listserv can generate a lot of e-mail for its subscribers, and if you plan to be away from your e-mail for any period of time you may come back to a tremendous pile of mail. You should, in this case, consider having someone in the know opening and handling your mail, or unsubscribe while you are gone.

You should also note that if you choose to reply to a posting by using the reply function of your e-mail, your response will be posted to the entire population of subscribers, not just to the person posting the original message. Postings include the e-mail address of the person posting the message, and personal or individual replies should be directed to that address.



CLEA Website -- Robert Seibel (Cornell)

The CLEA Website can be reached at <http://www.clea.cornell.edu>.

So far the site contains the beginning of the picture directory, with color photos of about 150 clinical teachers (not just CLEA members), and a searchable database with information about half of the teachers whose pictures are on the Website. More pictures and data are added on an irregular time schedule. By the time you read this, there should be pictures of the dancing and singing from the Midwest Clinical Teachers' Conference added to the picture directory.

In addition to the CLEA mission statement, a list of the board of directors with relevant information, and links to other important sites (including Karen Czapanskiy's bibliography of materials about clinical teaching) are all part of the CLEA Website. Soon the CLEA Newsletters and Cheryl MacDonald's directory of mediation clinics will be online, too.

A committee to oversee the Website is being formed, and anyone interested should contact Bob Seibel at Seibel@law.mail.cornell.edu.



PUBLICATIONS BY CLINICIANS

Deborah E. Anker (Harvard). *Women Refugees: Forgotten No Longer?* 32 San Diego L. Rev. 771-817 (1995). . . . **Michael Axline** (Oregon). *Forest Health and the Politics of Expediency*. 26 Envtl. L. 613-640 (1996). . . . **Stephen F. Befort** (Minnesota) and **Virginia E. Cornett**. *Beyond the Rhetoric of the NAFTA Treaty Debate: A Comparative Analysis of Labor and Employment Law in Mexico and the United States*. 17 Comp. Lab. L. J. 269-313 (1996). . . . **Kate E. Bloch** (Hastings). *A Rape Law Pedagogy*. 7 Yale J. L. & Feminism 307-340 (1995). . . . **James B. Boskey** (Seton Hall). *Juvenile Law Symposium*, "The swamps of home: a reconstruction of the parent-child relationship" (805). 26 U. Tol. L. Rev. 751-1055 (1995). . . . **Charles R. Calleros** (Brooklyn). *Training a Diverse Student Body for a Multicultural Society*. 8 La Raza L.J. 140-165 (1995). . . . **Jon C. Dubin** (St. Marys). *Developments in the Law of Government Benefit Programs*. 42 Loy. L. Rev. 33-83 (1996). . . . **Deborah Epstein** (George Washington University). *Can a "Dumb Ass Woman" Achieve Equality in the Workplace? Running the Gauntlet of Hostile Environment Harassing Speech*. 84 Geo. L. J. 399-451 (1996). . . . **Philip Genty** (Columbia University) had a book chapter published: "Termination of Parental Rights among Prisoners: A National Perspective" in *Children of Incarcerated Parents*. Katherine Gabel and Denise Johnston, M.D., eds., Lexington Books, 1995. . . . **Roscoe C. Howard, Jr.** (Kansas). *The Defunding of the Post Conviction Defense Organizations as a Denial of the Right to Counsel*. 98 W.

Va. L. Rev. 863-921 (1996). . . . **Carolyn Wilkes Kaas** (Quinnipac). *Breaking Up a Family or Putting It Back Together Again: Refining the Preference in Favor of the Parent in Third-Party Custody Cases*. 37 Wm. & Mary L. Rev. 1045-1136 (1996). . . . **Lisa A. Kelly** (West Virginia). *Race and Place: Geographic and Transcendent Community in the Post-Shaw Era*. 49 Vand. L. Rev. 227-308 (1996). . . . **Robert R. Kuehn** (Tulane). *The Environmental Justice Implications of Quantitative Risk Assessment*. 1996 Illinois L. Rev. 103 (1996). . . . **Binny Miller** (American). *Public Election or Private Club? Law Students Charge That Virginia GOP Convention Fee Violates Voting Rights Act*. West's Legal News (Dec. 1995) (online). . . . **Suzanne J. Levitt** (Southern Illinois). *The Case of the Benevolent Fiduciary: A Primer for the Unwary*. 2 Clin. L. Rev. 523-543 (1996). . . . **Joyce McConnell** (West Virginia). *Standby Guardianship: Sharing the Legal Responsibility for Children*. 7 Md. J. Contemp. Legal Issues 249-286 (1995-96). . . . **Carrie Menkel-Meadow** (UCLA). *What's Gender Got To Do With It?: The Politics and Morality of an Ethic of Care*. (Reviewing Joan C. Tronto, Moral Boundaries: A Political Argument for an Ethic of Care.) 22 N.Y.U. Rev. L. & Soc. Change 265-293 (1996). . . . **Jacqueline M. Nolan-Haley** (Fordham). *Court Mediation and the Search for Justice Through Law*. 74 Wash. U. L. Q. 47-102 (1996). . . . **Leonard D. Pertnoy** (St. Thomas). *An Attorney's Right to Retain Fees Derived From a Fraudulent Law Suit*. 8 St. Thomas L. Rev. 533-550 (1996). . . . **Mary C. Rudasill** (Southern Illinois). *Grandparents Raising Grandchildren: Problems and Policy from an Illinois Perspective*. 3 Elder L. J. 215-274 (1995). . . . **Suelyn Scarnecchia** (Michigan) and **Julie Kunce Field**. *Judging Girls: Decision Making in Parental Consent to Abortion Cases*. 3 Mich. J. Gender & L. 75-123 (1995). . . . **Jeffrey W. Stempel**

(Brooklyn). *Reflections on Judicial ADR and the Multi-Door Courthouse at Twenty: Fait Accompli, Failed Overture, or Fledgling Adulthood?* 11 Ohio St. J. on Disp. Resol. 297-395 (1996). . . . **Nadine Taub** (Rutgers). *Welfare "Reform": An Attack on Us All*. 2 Afr.-Am. L. & Pol'y Rep. 259-269 (1995). . . . **Gloria Valencia-Weber** and **Christine P. Zuni** (New Mexico). *Domestic Violence and Tribal Protection of Indigenous Women in the United States*. 69 St. John's L. Rev. 69-170 (1995).



Proceedings of the Conference on Ethical Issues in the Legal Representation of Children. 64 Fordham L. Rev. 1281-2132 (1996). **Martin Guggenheim** (NYU), "A paradigm for determining the role of counsel for children" (1399). . . . **Peter Margulies** (St. Thomas), "The lawyer as caregiver: child client's competence in context" (1473). . . . **Jean Koh Peters** (Yale), "The roles and content of best interests in client-directed lawyering for children in child protective proceedings" (1505). . . . **Bruce A. Boyer** (Northwestern), "Ethical issues in the representation of parents in child welfare cases" (1621). . . . **Katherine Hunt Federle** (Tulane), "The ethics of empowerment: rethinking the role of lawyers in interviewing and counseling the child client" (1655). . . . **Roy T. Stuckey** (South Carolina), "Guardians ad litem as surrogate parents: implications for role definition and confidentiality" (1785). . . . **Wallace J. Mlyniec** (GULC), "A judge's ethical dilemma: assessing a child's capacity to choose" (1873).

Responses to the Conference. **Annette R. Appell** (Northwestern), "Decontextualizing the child client: the efficacy of the attorney-client model for very young children" (1955). . . . **Randi Mandelbaum** (Hastings), "Rules of confidentiality when

representing children: the need for a "bright line" test" (2053).



Symposium--Struggling for a Future: Juvenile Violence, Juvenile Justice. 36 B.C. L. Rev. 889-1059 (1995). Foreword by **Francine T. Sherman** (Boston) and **William Talley, Jr.**; articles by **A. Leon Higginbotham, Jr.**, **Rev. Jesse Jackson**, **Janet E. Ainsworth** (Seattle), **Abbe Smith** (Harvard), **Stephen Wizner** (Yale) and **Catherine J. Ross** (Boston).



Symposium: The Violence Against Women Act of 1994: A Promise Waiting to Be Fulfilled. 4 J.L. & Pol'y 371-511 (1996). **Elizabeth M. Schneider** (Brooklyn), "Introduction: the promise of the Violence Against Women Act of 1994" (371). . . . **Patricia Schroeder**, "Stopping violence against women still takes a fight: if in doubt, just look at the 104th Congress" (377). . . . "The civil rights remedy of the Violence Against Women Act: legislative history, policy implications & litigation strategy, a panel discussion sponsored by the Association of the Bar of the City of New York, September 14, 1995" -- **Julie Goldscheid** (383), **Sally Goldfarb** (Rutgers) (391), **Betty Levinson** (401), **Jenny Rivera** (Suffolk) (409), **Nöel Brennan** (419), **Elizabeth M. Schneider** (Brooklyn) (427). . . . **Minna J. Kotkin** (Brooklyn), "The Violence Against Women Act Project: teaching a new generation of public interest lawyers" (435). . . . **Jenny Rivera** (Suffolk), "The Violence Against Women Act and the construction of multiple consciousness in the Civil Rights and Feminist Movements" (463).



Symposium: Community Pluralism, [sic] and Professional Responsibility. 63 Geo. Wash. L. Rev. 921-1120 (1995). **Naomi R. Cahn** (George Washington), "Foreword:

responsible lawyers" (921). . . . **Bruce Frohnen**, "The bases of professional responsibility: pluralism and community in early America" (931). . . . **David Luban** (Maryland), "The social responsibilities of lawyers: a green perspective" (955). . . . **Thomas D. Morgan** (George Washington) and **Robert W. Tuttle** (George Washington), "Legal representation in a pluralist society" (984). . . . **David B. Wilkins** (Harvard), "Race, ethics, and the First Amendment: should a black lawyer represent the Ku Klux Klan?" (1030). . . . **Peter Margulies** (St. Thomas), "Representation of domestic violence survivors as a new paradigm of poverty law: in search of access, connection, and voice" (1071). . . . **Jonathan R. Macey** (Cornell) and **Geoffrey P. Miller** (NYU), "Reflections on professional responsibility in a regulatory state" (1105).



Symposium: Political Lawyering: Conversations on Progressive Social Change. 31 Harv. C.R.-C.L. L. Rev. 285-498 (1996). **Gary Bellow** (Harvard), "Steady work: a practitioner's reflections on political lawyering" (297). . . . **Gerald P. López** (Stanford), "An aversion to clients: loving humanity and hating human beings" (315). . . . **Anthony V. Alfieri** (Miami), "Mitigation, mercy, and delay: the moral politics of death penalty abolitionists" (325). . . . **Louise G. Trubek** (Wisconsin), "Embedded practices: lawyers, clients, and social change" (415). . . . **Nancy D. Polikoff** (American), "Am I my client?: The role confusion of a lawyer activist" (443).



Symposium: Juvenile Justice Reform. 1996 Wis. L. Rev. 375-678. **Naomi R. Cahn** (George Washington), "Pragmatic questions about parental liability statutes" (399). . . . **Katherine Hunt Federle** (Tulane), "Emancipation and execution: transferring children to criminal court in capital cases" (447).

FACULTY POSITIONS AVAILABLE

The **University of Alabama School of Law** seeks candidates for a **tenure-track clinical law position** which, depending upon demonstrated experience and ability, will be designated either **Director or Associate Director** of the Law School's Clinical Program. The individual's background and qualifications also will determine her or his initial academic rank.

Minimum qualifications include a J.D. degree from an ABA-accredited law school, a distinguished academic record and experience as a clinical lawyer at an ABA-accredited law school or substantial practice experience. Candidates also must either be licensed to practice law in Alabama or become licensed as soon after accepting the position as is reasonably possible.

Please send applications or nominations, with resume to:

Dean Ken Randall
Box 879382
Tuscaloosa, AL 35487-0382

by no later than November 30, 1996. Interviews will occur in Washington, DC on January 3-4, 1997.

The University of Alabama is an Equal Opportunity/Affirmative Action Employer. Women, minorities, veterans and persons with disabilities are encouraged to apply. Requests for reasonable accommodation during the application and/or interview process should be made to:

Assistant Dean J. Noah Funderburg
Box 870382
Tuscaloosa, AL 35487-0382
(205) 348-4508



American University, Washington College of Law, is seeking a **tenure-track professor** in its Clinical Program, with beginning rank to be determined by experience and qualifications. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students on their fieldwork. In addition, clinic faculty teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. Clinic faculty are also expected to engage in scholarly research and activities, as well as service to the legal profession, the law school and the university. The Washington College of Law currently has the following clinics: appellate advocacy clinic; criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights clinic; public interest law clinic; tax clinic; and women and the law clinic. The applicant's specific teaching responsibilities will depend on experience, interest and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, four years experience as a lawyer and membership in a bar. Desired qualifications include prior experience or training as a clinical teacher, published legal scholarship and participation in clinical teachers' conferences and workshops. American University is an EEO/AA employer committed to a diverse faculty, staff and student body. Minority and women candidates are encouraged to apply.

Applications consisting of a curriculum vitae and cover letter should be sent to:

Professor Perry Wallace, Chair
Faculty Appointments Committee
c/o Office of the Dean
American University
Washington College of Law
4801 Massachusetts Avenue, NW
Washington, DC 20016



The **Arizona State University College of Law** invites applications for the position of **Clinical Professor**. The Clinical Professor's primary responsibilities are to teach in the College's Clinical Program, including both classroom instruction and supervision of students in the representation of actual clients. The College bases tenure decisions for Clinical Professors on their effectiveness in teaching lawyering skills, professional responsibility and independent thinking necessary for students to become capable and thoughtful advocates and counselors. Although clinical teaching is the principal responsibility for this position, the Clinical Professor also participates with other faculty in establishing and carrying out the objectives of the College's Clinical program, has opportunities to produce significant law-related scholarship and to teach nonclinical courses periodically, and is entitled to employment perquisites reasonably similar to other full-time faculty members at the College of Law. Applicants must have a J.D. degree, strong academic credentials and experience demonstrating a capacity to instruct law students in lawyering skills, including the litigation and negotiation of legal disputes.

Applicants must submit their resume to:

Roz Pearlman
Secretary to the Appointments Committee
College of Law
Arizona State University
Box 877906
Tempe, AZ 85287-7906

The committee will also consider applicants who have submitted a resume to the faculty appointments registry of the Association of American Law Schools. The application deadline is November 15 and the 15th of each month thereafter, until the position is filled.



The **University of Baltimore School of Law** invites applications for a **tenure track position** in its Civil Clinic beginning in the 1997-98 academic year. Minimum qualifications include a J.D., an outstanding academic record and excellent scholarship potential. Practice related experience in civil litigation and transactional matters is highly desirable. Applicants should also have an interest in community development. Candidates with the flexibility to teach occasional nonclinical courses are encouraged to apply. The University of Baltimore is an equal opportunity employer and especially encourages applications from women and minority candidates. A cover letter and curriculum vitae should be sent to:

Professor Robert Lande, Chair
Faculty Appointments Committee
University of Baltimore School of Law
1420 North Charles Street
Baltimore, MD 21201-5779



The **University of California at Berkeley School of Law (Boalt Hall)** seeks applicants for a **full-time tenured or tenure-track professor of law to serve as the Director of the School's planned in-house Center for Clinical Education** starting July 1, 1997. The position would require clinical supervision skills in addition to traditional classroom teaching skills, scholarship of the highest quality and administrative ability.

The Director will supervise one clinical project in the Center for Clinical Education (described below) and will engage in

additional teaching in the regular or clinical curriculum at Boalt. As an administrator, the Director will be responsible, in consultation with the faculty and the Dean, for developing and selecting all projects for the in-house Center. The Director will manage the overall functioning of the Center, chair the School's Clinical Program Committee and provide overall institutional leadership for all components of the Clinical Program at Boalt Hall.

The Center for Clinical Education is capable of housing at least three clinical projects, each staffed by one supervising clinical attorney. Each project could support between 6 and 10 students per semester, depending upon the nature of the work and the appropriate student/staff attorney ratio. The Boalt Hall curriculum offers unique opportunities for specialized clinical and research projects that could fulfill the vision of integrating theory and practice which led to the creation of the Center. Ideas currently under discussion for clinical projects include children's advocacy, international human rights, immigration and refugee law, Hopi appellate court, law and technology, criminal appeals and post-conviction remedies, prison law, bankruptcy and small business.

Excellent academic credentials, substantial teaching or practice experience and administrative ability are required. For a tenured position, published scholarship of the highest quality is essential. For a tenure-track position, a demonstrated interest in scholarship and writing is essential.

Interested applicants should send resumes and references to:

Professor Dan Rodriguez
School of Law (Boalt Hall)
University of California at Berkeley
Berkeley, CA 94720-7200

Applications must be received no later than December 1, 1996. The School of Law is an Equal Opportunity, Affirmative Action Employer. Inquiries may be addressed to Professor Eleanor Swift, School of Law (Boalt Hall).

Clinical law teachers in tenured or nontenured positions are encouraged to apply.



The City University of New York School of Law invites applications for **regular (tenure-track) and substitute (visiting) teaching positions**. There will be at least three tenure-track openings for the 1997-98 academic year. CUNY School of Law has as its mission the training of public interest attorneys. We actively seek diversity in students and staff with regard to race, national origin, sex, sexual orientation, age, physical abilities and belief systems.

We are seeking to fill several positions for the 1997-98 academic year. We are looking for persons committed to working in a diverse environment, with enthusiasm for teaching in both traditional and experiential settings. We are specifically interested in those with either teaching or practice experience in core subject areas, particularly commercial law and corporations, environmental law and health law. We are also seeking faculty committed to teaching in our first-year lawyering program where practice skills, ethics and legal writing are taught and in our community economic development clinic and the criminal defense clinic.

Faculty members are expected to achieve excellence in teaching, scholarship and service to the law school and wider communities. J.D. required; teaching and/or practice experience desirable. Salary: \$46,330- \$103,680. Send letter and resume to:

Faculty Appointments Committee
c/o Ms. Maureen McCafferty
CUNY School of Law
65-21 Main Street
Flushing, NY 11367

Applications should be received by October 31, 1996, although later applications may be considered.



The **University of Denver College of Law** is seeking a creative, dedicated **Director of Clinical Programs** to coordinate, develop and administer a variety of clinical and skills offerings, including criminal representation, civil representation and mediation services to low-income clients in our well established Student Law Office. Candidates must have clinical teaching experience and be interested in helping to ensure the quality of clinical and skills offerings, internships and externships. The director will supervise staff attorneys and help coordinate other faculty and staff to optimize a high quality educational experience connected to the provision of legal services. Please send resumes to:

Clinic Director Search
c/o Professor David W. Barnes
University of Denver College of Law
1900 Olive Street
Denver, CO 80220
(303) 871-6252
jbarnes@adm.law.du.edu



The **Georgetown University Law Center**, founded in 1870, has become the largest law school in America and one of the country's most successful centers of academic legal training. As such, it offers an extraordinary variety of Juris Doctor course work as well as diverse graduate study opportunities. The remarkable growth of the Law Center has occurred in all areas. Its faculty, student body and library are nationally recognized;

its campus has recently been expanded to accommodate its many and varied programs; its clinical programs have developed into the largest public interest law center in America.

The innovations of Georgetown's approach to the study of law are most evident in its approach to clinical education. A pioneer in clinical legal education, Georgetown has developed the largest, strongest and most diverse program in the country. The Law Center now offers no fewer than 11 clinical courses, with over 300 students participating each academic year. At least 12 members of the full-time faculty, 4 visiting faculty, 24 graduate fellows and numerous adjunct instructors devote a substantial portion of their teaching energies to clinical education.

Within this unique environment of scholarship and professional education, the Georgetown University Law Center is pleased to announce the availability of **graduate law fellowships** to commence in the summer of 1997. This fellowship program is unique in American legal education. Each fellowship is associated with one of the Law Center's clinical programs, and each offers the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy.

The fellowships vary considerably in purpose, requirements and duties. All fellowships offer interaction among faculty, students and clients, and provide an opportunity for personal education and professional development. Each is designed to provide highly motivated young lawyers the opportunity to develop skills as teachers and litigators within an exciting and supportive educational environment.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the residence and the

requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation. The training program is designed to immerse the new fellow in the substantive law applicable to a particular clinic and to train the fellow for the specific tasks to be undertaken in the clinical setting.

The Fellowship program offers a stipend of approximately \$30,000 (taxable) per annum, plus all tuition and fees in the LL.M. program. Additional information may be obtained from Wallace J. Mlyniec, Associate Dean for Clinical Education [no address or telephone number made available to Newsletter editor].



The **International Human Rights Law Group** is seeking **experienced legal professionals** (judges, prosecutors, court administrators, attorneys and law professors) to work in Cambodia on our **Cambodian Provincial Court Training Project** and **Cambodia Defenders Project**. The Court Training Project provides sustained advice and training to judges, prosecutors and court personnel based in Cambodia's provincial courts. The Defenders Project provides training for legal defenders to practice in Cambodian courts where defenders are scarce. Practical experience and English language fluency required. Preferred experience: knowledge of civil law systems; training experience for judges, prosecutors and court personnel; training and court experience for attorneys; work in foreign countries; success in working as a team member; French language skills. The salary range is from US\$26,000 to US\$45,000 per annum depending upon education and experience; contracts will be given for a 12-month period. Health benefits, housing allowance, round-trip airfare and a generous vacation policy are provided. **Short term trainers**, for three weeks or more, will be

accepted on a *pro bono* basis. Closing date: **open until filled**. To apply, send cover letter with resume to:

International Human Rights Law Group
Cambodia Projects
Suite 700
1601 Connecticut Avenue, NW,
Washington, DC 20009
Fax: (202) 232-6731
E-mail: lgasia@igc.apc.org



The **University of Iowa College of Law** invites applications for a **permanent, full-time clinical faculty position** to commence in the 1997-98 academic year. Candidates with five or more years of law practice or clinical teaching experience are preferred. All applicants must have a strong interest in clinical education, have a J.D. degree and be members of the Iowa bar, eligible to waive in by motion or willing to sit for the bar examination.

The Clinical Law Program is an in-house clinic with a varied and extensive general civil and criminal law practice. Clinical faculty supervise students in direct client representation, teach the clinic's classroom/skills training component, supervise externs, actively participate in law school and faculty governance matters and may have the opportunity to teach non-clinical courses. Job security is obtainable through the university's Clinical Faculty Policy, and clinical faculty teach on a 12-month basis.

The University of Iowa is an equal opportunity/affirmative action employer. We wish to enhance the diversity of our faculty by including among our candidates persons of all races, cultural backgrounds, genders, creeds, ages, as well as members of other groups that have traditionally been under-represented in the legal profession. Women and minorities are encouraged to apply.

Applicants are encouraged to apply as soon as possible and to send a resume and cover letter by December 15, 1996 to:

Professor Leonard A. Sandler, Chair
Skills Training Committee
University of Iowa College of Law
Boyd Law Building
Iowa City, IA 52242-1113
(319) 335-9023
leonard-sandler@uiowa.edu



The John Marshall Law School invites applications for the position of **Director of its Clinical Legal Education Programs** beginning in the 1997-1998 academic year. This tenure-track appointment carries full faculty status, including academic rank and salary commensurate with experience and background. In addition to teaching responsibilities, the Director will oversee the General Externship Program. At present, the General Externship Program includes externships under the supervision of attorneys in the private and public sectors, litigation externships under the supervision of practicing attorneys, and judicial externships similar to clerking for federal or state judges. The Director is responsible for recruiting and supervising an extensive staff of fieldwork instructors who supervise the students in the external offices, developing a curriculum of in-class courses to accompany specific clinical experiences and doctrinal courses, and maintaining relationships with the practicing bar and bench. The Director will also work closely with the Director of The John Marshall Fair Housing Legal Clinic to develop other in-house clinical programs and to assist in locating and securing funding for their operation. Applicants should have extensive practice experience, particularly in litigation and trial practice, and should have excellent academic backgrounds with a demonstrated ability in research and writing. Experience administering and/or teaching in a clinical legal education program is also

desirable. Please submit a cover letter, current resume and writing sample. Contact:

Professor Michael Closen
The John Marshall Law School
315 South Plymouth Court
Chicago, IL 60604



University of Maryland School of Law invites applications for a **clinical faculty position** for the 1997-98 academic year. This clinical faculty member will operate a clinic in an inner-city community that will either involve (1) transactional lawyering (e.g., housing and economic development) or (2) a clinical pilot project that seeks to identify ways in which publicly interested students can develop practice specialties that will allow them to integrate public interest and private practice when they graduate (e.g., consumer law or a practice area that provides for fees to the prevailing party). It is anticipated that the position will lead to a long-term contract, but the focus will be on practice and teaching rather than research and scholarship. Candidates should possess strong academic practice backgrounds and demonstrated teaching ability or the potential to be a good teacher.

Resumes should be forwarded to:

Professor David Bogen, Chair
Appointments Committee
University of Maryland School of Law
500 West Baltimore Street
Baltimore, MD 21201

and

Professor Michael Millemann, Director
Clinical Law Program
University of Maryland School of Law
500 West Baltimore Street
Baltimore, MD 21201

If you have any questions about the position, please contact Professor Millemann at the above address or by e-mail: millem@umlaw2.ab.umd.edu.



The **University of Michigan Law School**, Ann Arbor, Michigan, is seeking applicants for the position of **Director in its new Poverty Law Program**. The University has provided funding for a Program to provide support to legal services attorneys throughout the State of Michigan through training, research and technological support. The Program will also provide litigation support and help to coordinate pro bono assistance from the private bar to the legal services field. The Director of the Program will coordinate these efforts and will actively participate in the work of the Program. Applicants must have significant experience in the provision of legal services to the poor, as well as significant administrative experience. An ability to communicate well with a diverse group of legal services attorneys and a proven commitment to the provision of high quality services to the poor are also required. A two-year grant-funded contract will be offered to the selected applicant.

Applicants should send a letter of interest and resume by November 21, 1996 to:

Professor Suellyn Scarnecchia
Associate Dean of Clinical Affairs
University of Michigan Law School
801 Monroe Street
Ann Arbor, MI 48109-1215

Questions may be directed to Professor Scarnecchia (313-763-5000; suellyns@umich.edu). The University of Michigan is an equal opportunity employer. Women and minorities are encouraged to apply.



The **University of Michigan Law School**, Ann Arbor, Michigan, is seeking applicants for the position of **Clinical Assistant Professor in its new Poverty Law Program**. The University has provided funding for a Program to provide support to legal services attorneys throughout the State of Michigan through training, research and technological support. The Program will also provide litigation support and help to coordinate pro bono assistance from the private bar to the legal services field. The Clinical Assistant Professor will teach a seminar on the Legal Issues of Women in Poverty, will be responsible for the training and supervision of students working in the Poverty Law Program and will concentrate on the Program's litigation activities. Applicants must have significant experience in the provision of legal services to the poor. An ability to communicate well with a diverse group of legal services attorneys and the ability to supervise students in a legal services setting are also required. A two-year grant-funded contract will be offered to the selected applicant.

Applicants should send a letter of interest and resume by November 21, 1996 to:

Professor Suellyn Scarnecchia
Associate Dean of Clinical Affairs
University of Michigan Law School
801 Monroe Street
Ann Arbor, MI 48109-1215

Questions may be directed to Professor Scarnecchia (313-763-5000; suellyns@umich.edu). The University of Michigan is an equal opportunity employer. Women and minorities are encouraged to apply.



The **University of North Carolina School of Law** is seeking to fill a **clinical position in the Civil Legal Assistance Clinic** beginning in academic year 1997-98. The person hired

will supervise students in our in-house clinical program, work on the further development of the clinical program, co-teach the Lawyering Process-Civil class to clinic students, and may also have the opportunity to teach additional courses in the law school.

Beginning and experienced teachers will be considered. The position is available on a tenure-track or long-term contract basis. Applicants must have at least two years of practice experience and must be a member of the North Carolina State Bar or must attain membership by examination or comity by the start of the school year. Applications will be accepted until the position is filled. The University of North Carolina is an affirmative action, equal opportunity employer. Interested applicants should submit letters, together with resumes and law school transcripts, to:

Professor Richard A. Rosen
Director of Clinical Programs
The University of North Carolina
at Chapel Hill
School of Law
Campus Box 3380
Chapel Hill, NC 27599-3380



The University of Pennsylvania Law School seeks a **visitor to teach and supervise student casework in its litigation-based clinical programs** during the 1996-1997 academic year. We will consider candidates who can start in summer 1996 and those who may not be available until January 1997. Women and minority candidates are especially encouraged to apply.

Please direct applications to:

Valerie Rose
Assistant to the Director
of Clinical Education
University of Pennsylvania Law School
3400 Chestnut Street
Philadelphia, PA 19104
Fax: (215) 573-2020



Saint Louis University School of Law invites applications for the position of **Director of the Civil Law Clinic**, to commence July 1, 1997. The Civil Clinic offers students the opportunity to develop lawyering skills while representing and counseling clients in civil matters under the supervision of a licensed attorney. Senior law students who qualify under Missouri Supreme Court Rule 13 will be able to represent clients in court. Current in-house clinical placements are in health law, housing and community development and mediation of landlord-tenant disputes. Responsibilities of the Director include clinical teaching, administration and coordination of established civil clinical in-house and externship programs. Administrative duties include student advising, grading coordination, supervision of externship placements, publication of a newsletter, solicitation and management of grants and management of a litigation fund. The Director also teaches one section of the Civil Practice course, the classroom component for the externship program, and supervises one section of students in a live-client clinic.

The first year's contract will be for one year. Thereafter, the Director will occupy a nontenure-track position, with long-term job security, in accordance with standard 405(c) of the ABA Standards for Approval of Law Schools. Applicants must be licensed to practice law in Missouri or be prepared to seek admission to the Missouri bar prior to the fall of 1997. Applicants should have

substantial professional experience as a practicing attorney, a superior academic record and a dedication to excellence in teaching. Prior clinical law experience is not a prerequisite, but is preferred.

Saint Louis University is an equal opportunity and affirmative action employer. Applications will be accepted, commencing November 15, 1996, until the position is filled, and should be sent to:

Associate Dean for Academic Affairs
Saint Louis University School of Law
3700 Lindell Boulevard
St. Louis, MO 63108



The **Seattle University School of Law** invites applicants for a **permanent position as Clinical Professor** beginning in the Fall of 1997. Candidates must have an outstanding academic record, a J.D. and have been admitted to practice for a minimum of five years. Preference will be given for prior law school teaching experience in a live-client clinic.

The Clinical Law Program is interested in enhancing existing clinics and creating new ones. Seattle University presently has the following in-house, live-client clinics: law practice clinic--misdemeanor defense and tenants' rights; parallel integrative clinics--administrative (Medicaid), immigration, estate planning, mental health.

The responsibilities of a clinical faculty member include teaching a seminar component of the clinic and supervising students with their real cases. In addition law faculty are expected to engage in scholarly activities, and to provide service to the profession, the law school and the university. The applicant's specific teaching responsibilities will depend on experience, interest and the overall needs of the clinical program.

The position is a long-term renewable three-year contract with full benefits. The likely salary range is \$55-65,000, but is flexible depending on experience. Seattle University is an EEO/AA employer committed to diversity. The law school will be located in Tacoma, Washington until the Fall of 1999 when it will move to a new building in Seattle on the Seattle University main campus.

We will be in Washington, DC for the AALS Hiring Conference, November 1-3, 1996, and for the AALS Annual Meeting in January 1997. Applications, consisting of a cover letter and curriculum vitae with references, should be sent to:

Kellye Testy, Chair
Faculty Recruitment Committee
Seattle University School of Law
950 Broadway
Tacoma, WA 98402
(206) 591-2214



The **Syracuse University College of Law** will be seeking candidates for **one position in its in-house clinical program**, beginning in the Fall of 1997. Candidates must have an outstanding academic record a J.D., and have been admitted to practice law. Candidates with experience in clinical teaching and civil litigation in such areas as children and family rights (which includes many areas of civil law), civil rights, public interest and law reform work will be considered. The details of the position, including the status of the position, the term of the appointment and any specific job qualifications will be finalized by the end of October. Accordingly, Professor Kanter will be in Washington, DC for the AALS Hiring Conference on November 1 to interview candidates. Candidates interested in learning about the position should contact:

Professor Arlene Kanter
Director of Clinical Programs
Syracuse University College of Law
Syracuse, NY 13244-1030

Syracuse University College of Law is an equal opportunity/affirmative action employer.



Washington University School of Law (St. Louis) is seeking to fill **one tenured or tenure-track position or to hire a visitor** for the 1996-97 academic year. Potential courses include clinic, trial, pretrial and/or ADR. Clinical teachers are fully integrated into the faculty and typically teach at least one nonclinical course each year. Faculty do not have clinical responsibilities between semesters or over the summer. The annual teaching load is three courses; one available option is to teach two courses per semester for three semesters and then take the fourth semester off for research and writing (in effect a sabbatical every other year). Scholarship expectations are the same for clinical and nonclinical faculty.

Interested candidates should submit a resume and a cover letter indicating primary teaching interests **as soon as possible** to:

Professor Karen Tokarz
Director of Clinical Education
Washington University School of Law
Campus Box 1120
One Brookings Drive
St. Louis, MO 63130-4899



Wayne State University Law School is seeking an experienced lawyer or clinical law teacher to fill the newly created post of **Director of Lawyering Skills**, a nontenure-track faculty position. The Director will have the overall task of helping to bridge the gap between law school and the practice of law. More specifically, the Director will be

expected to create, administer and actively promote programs designed to teach law students about practicing law. Some of the principal functions of the Director will be (1) continuing Wayne's practice of having courts hold appellate or motion hearings at the law school and inviting practicing lawyers to give talks and engage in panel discussions, (2) reorganizing, improving and supervising the law school's extensive program of externships for students, (3) devising new simulation courses that teach practice skills and seeking to integrate simulation segments into more traditional substantive law courses, (4) teaching lawyering skills courses as needed and (5) investigating the feasibility of establishing a clinical law program in which students can represent actual clients under supervision pursuant to MCR 8.120, including seeking additional sources of funding to supplement available law school funding.

Applicants should have experience supervising law students in a clinical setting and in designing and teaching simulation courses. Michigan Bar membership and a good academic record in law school are preferred. Resumes and letters of interest should be addressed to:

Prof. Robert H. Abrams, Chair
Faculty Appointments Committee
Wayne State University Law School
468 West Ferry
Detroit, MI 48202



MEMBERSHIP

Enclosed with this newsletter is a dues statement for both the Section on Clinical Legal Education and the Clinical Legal Education Association. This joint approach allows us to minimize costs for both

organizations and for the entire clinical community.

Please return the data form with any needed additions and corrections as soon as possible. The more data we have, the better we can

serve the clinical community with requests for information for status and salary negotiations and for clinic planning decisions.

All forms, dues and questions should be directed to:

Dave Chavkin
Associate Professor of Law
Columbus School of Law
Catholic University of America
Cardinal Station
Washington, DC 20064



EXECUTIVE COMMITTEE	
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Awards Sue Bryant, CUNY: (718) 575-4340 sjm@maclaw.law.cuny.edu	Integration of Clinical Education into the Traditional Curriculum Louise Howells, DCSL: (202) 727-3621 Bernard Freamon, Seton Hall: (201) 642-8700 freamonbe@lanmail.shu.edu
Clinic Financial Resources Dan Power, Drake: (515) 271-3851 Glendalee Scully, McGeorge: (916) 739-7283	International Aspects of Clinical Legal Education Isabelle Gunning, Southwestern: (213) 738-6843 Louise Trubek, Wisconsin: (608) 251-4008
Clinical Scholarship Anthony Alfieri, Miami: (305) 284-2735 Randy Hertz, NYU: (212) 998-6430 Ann Juergens, Wm. Mitchell: (612) 290-6391 ajuergens@william.wmitchell.edu	Membership David Chavkin, Catholic: (202) 319-6786 chavkin@law.cua.edu
Clinical Teaching in Public Interest Susan Bennett, American: (202) 885-1510 Kim O'Leary, Dayton: (513) 229-3817	National and Regional Program Training Antoinette Sedillo Lopez, New Mexico: (505) 277-2146 Catherine Mahern, Creighton: (402) 280-3068 mahern@culaw.creighton.edu Angela McCaffrey, Hamline: (612) 641-2889 amcaffr@seq.hamline.edu
Computers Marjorie McDiarmid, West Virginia: (304) 293-5301 mcdiarm@wvnm.wvnet.edu Ron Schwartz, Chicago-Kent: (312) 906-5076 rschwart@mail.kentlaw.edu	Nominations Kathleen Sullivan, Yale: (203) 432-4022
Dealing with Difference Michelle Jacobs, Florida: (904) 392-0421 Nathaniel Nichols, Widener: (302) 477-2269	Political Interference Group Keith Harrison, Denver: (303) 871-6291 Chuck Weisselberg, U.S.C.: (213) 740-2528 cweissel@law.usc.edu
Directory/Clinical Database David Chavkin, Catholic: (202) 319-6786 chavkin@law.cua.edu Peter Joy, Case Western: (216) 368-2769 paj2@po.cwru.edu	Status, Salary, Tenure and Promotion Ann Shalleck, American: (212) 885-1500 Rodney Uphoff, Oklahoma: (405) 325-4807

Clinical Section Membership

Membership in the Section on Clinical Education runs from January through December.

If you wish to join the Section for calendar year 1997, please complete the Membership Questionnaire and mail it with a \$15 check (payable to AALS) to:

David F. Chavkin
Associate Professor of Law
Columbus School of Law
Catholic University of America
Washington, DC 20064

If you are currently a Section member and wish to renew your membership for 1997, complete the Questionnaire and mail it with a \$15 check (payable to AALS) to the above address.

AALS Clinical Section Membership Information Questionnaire

Last Name: _____

First Name: _____

Middle Name: _____

Title: _____

Name of Law School: _____

Name of University: _____

Mailing Address: _____

City: _____

State: _____ Zip Code: _____

Office Telephone: () _____ Fax Telephone: () _____

INTERNET: _____

(over)

Graduated Law School: 19 ____ Years Full-Time Teaching ____ Years Part-Time Teaching ____

I am overall director of clinical law programs at my law school: ____ (Yes or No)

Subject Matter of Clinic(s) in which you are now teaching or in which you customarily teach

Type of Clinic
(Externship/In-House/Simulation)

Subject Matter of Non-Clinic course/s that you teach

Type of Course
(Seminar/Large Classroom/Other)

What is your employment status in the law school (i.e., long-term contract, short-term contract, tenured, tenure-track, clinical tenured, clinical tenure-track)?* _____

Do you work full-time or part-time (percentage if part-time)? _____

Are you funded through hard or soft money (percentages if combined funding)? _____

Salary:* _____ Number of Contract Months _____

Gender:* _____ Race/Ethnicity:* _____

Do you wish to be notified of activities targeted at clinicians of color?** _____

Do you wish to be notified of activities targeted at lesbian/gay/bisexual clinicians?** _____

Do you wish to be notified of activities targeted at women clinicians?** _____

* Salary, tenure status, gender and race/ethnicity are not released in any member-identifiable format.

** This information will only be released to the applicable caucus of clinicians of color, lesbian/gay/bisexual clinicians, or women clinicians to facilitate activities approved by that caucus.

**EXPANDED SURVEY OF CLINICIANS
WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY**

The International Aspects of Clinical Education Committee has identified almost 40 clinicians who have taught foreign students in foreign countries. We are continuing to search for more people who fit into this category, and we are expanding the scope of the survey to include clinicians who have served as consultants on legal education or who have taught in any capacity in other countries (including their own schools' semester abroad or foreign summer programs). Confirmed plans for future activities should also be reported. We welcome listings from Canadian members of the AALS Section on Clinical Legal Education.

If you fit any of these categories or know someone who does, please fill out this form (or report the information in any format) and send it to:

Roy Stuckey
U.S.C. School of Law
Columbia, SC 29208
803/777-2278; FAX 803/777-2368
NET: Roy@Law.Law.SC.EDU

If you have had more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form.

Your Name: _____ School: _____

Country: _____

City: _____

Institution: _____

Duration/Dates: _____

Source of Funding (circle as many as apply):

sabbatical; foreign school; foreign government; Fulbright;

other: _____

Brief Description of Purpose (including any subjects taught):

